

**MODIFICATION TO CHARTER CONTRACT  
FOR SPONSORSHIP OF A COMMUNITY SCHOOL**

By and Between

The Buckeye Community Hope Foundation ("Sponsor" or "BCHF")  
And Constellation Schools: Eastside Arts Academy ("Governing Authority" or  
"School")

WHEREAS, BCHF and the School have executed a Charter Contract for Sponsorship of a Community School ("Contract"); and

WHEREAS, the School desires to add Grade 7 beginning in the 2023-24 year and Grade 8 in the 2024-25 year, and

NOW THEREFORE, the parties agree to modify the Contract ("Modification") as follows:

1. Article V, A. Change first sentence so that it reads, "The school is authorized to provide learning opportunities for students in kindergarten through grade 7 starting on July 1, 2023, and for students in kindergarten through grade 8 starting July 1, 2024."
2. Replace Exhibit 2 with Revised Exhibit 2, attached hereto.

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

<b>School</b>	<b>Sponsor</b>
Print Name: <u>James T. Felt</u>	Print Name: Peggy Young
Signature: <u>[Signature]</u>	Signature: <u>[Signature]</u>
Title: <u>President</u>	Title: Director, Education Division
Date: <u>1/19/23</u>	Date: 01.20.2023

*With full authority to execute  
this modification*

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## **Exhibit 2**

### **Educational Plan**

In accordance with the requirements of R.C. 3314.03, the School shall provide the following information:

#### **1. Mission of the School.**

Constellation Schools: Eastside Arts Academy provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.

#### **Vision**

Constellation Schools will create an exceptional learning community characterized by high expectations and academic excellence.

Our students will be actively engaged life-long global learners and be responsible, compassionate involved world citizens.

Our families will support their children and school as important, welcomed members of our diverse learning community.

Our teachers will be inspiring, compassionate and committed to the success of every student.

Our leaders will provide superior service, resources, and support to engage the community and ensure the success of every student.

Our Board of Directors will guide our school in creating a culture of excellence that ensures the success of every student.

#### **Values**

We believe all children deserve an exceptional education in a safe, caring, nurturing environment.

We will create a student focused community of global learners where children excel, are responsible, ethical world citizens, prepared for success in career, college and life.

#### **2. Characteristics of the students the School is expected to attract.** If the School plans to serve an at-risk population, please include here the definition, agreed upon by the Sponsor and the School, of at-risk.

The school expects to serve a diverse population of students, including students in the following categories: High performing/gifted students; students performing at or near grade level; at-risk students; English language learners; and students with disabilities. The school defines at-risk learners as students who are struggling with grade level skills and those at-risk for low performance or failure.

### **3. Ages and grades of the students.**

Beginning with the 2023-24 school year, Constellation Schools: Eastside Arts Academy will serve grades K-7. While students are eligible based on grade placement, the approximate ages of students will be 4 to 14 years.

Beginning with the 2024-25 school year, Constellation Schools: Eastside Arts Academy will serve grades K-8. While students are eligible based on grade placement, the approximate ages of students will be 4 to 15 years.

### **4. Focus of the curriculum.**

Constellation Schools: Eastside Arts Academy will use a competency-based educational program aligned with Ohio's Learning Standards in Social Studies, Science, ELA and Math. These standards will ensure that all students are prepared for the state-mandated tests and all other achievement tests that the state has implemented. The curriculum will be sequentially developed for Grades K - 8 with emphasis placed on mastery at grade level and special intervention for at risk students. The curriculum will include the following content areas:

- Language Arts
- Math
- Science
- Social Studies, including Citizenship
- Arts and Physical Education
- Technology

In addition, Constellation Schools: Eastside Arts Academy will integrate Character Education throughout its curriculum. The school's character education component is constantly monitored, evaluated, and upgraded to ensure students are exposed to the most comprehensive program possible. Copies of the most current character education materials are available at the school or upon request.

Technology and computers play a significant part in the lives of children today, therefore, Constellation Schools: Eastside Arts Academy has adopted a comprehensive Computer/Technology Education Curriculum, which is constantly monitored, evaluated and improved.

- 5. Description of Classroom Based and Non-classroom-Based Learning Opportunities.** Please provide a summary of the learning opportunities that will be offered to students (both classroom and non-classroom-based opportunities) that are in compliance with criteria for student participation established by the Ohio Department of Education under (H)(2) of Section 3314.08 of the Ohio Revised Code.

#### **Classroom Based Learning**

All students will follow a weekly schedule consisting of classroom-based learning in math, science, social studies, English/language arts, music, art, physical education, technology,

and character education. Several times a year, students will be able to participate in special programs including Science Fair, Spelling Bee, holiday music programs, plays, and the Constellation Art & Music Show. Field Trips and guest speakers will be offered based on alignment to Ohio's Learning Standards.

Technology - Students in Grades 2 - 8 will be instructed using one-to-one technology model that incorporates station rotation. Google Apps for Education is used in all classrooms.

### **Formats**

All activities are aligned to the content standards and relevance must be documented prior to approval and participation. Constellation Schools: Eastside Arts Academy's Building Leadership Team (BLT) works with teacher-based teams (TBT) to select new learning opportunities.

All students follow the weekly schedule including all classroom and non-classroom learning opportunities. To measure effectiveness of these opportunities, a variety of assessments are used, as described in the school's comprehensive plan.

### **Non-classroom Based Learning**

Field Trips, after-school activities, athletic activities, and clubs may be offered.

Tutoring will be implemented based on student needs. Instruction will align with Ohio's Learning Standards and work to intervene with and/or enrich student achievement.

**6. Additional programs and designations.** Please place a check mark after the appropriate response in each section below. If the School is providing a blended learning program, additional information as described below must be provided as part of the Contract and shall be included in this Exhibit. If the School is planning on including any other programs or designations described below, additional information regarding such programs or designations shall be provided to the Sponsor upon request.

**a. STEM School Designation.**

The School IS NOT planning to seek designation for the School as a STEM school equivalent under R.C. 3326.032.

Subject to the prior written approval of the Sponsor, the School IS planning to seek designation for the School as a STEM school equivalent under R.C. 3326.032.

**b. Blended Learning Program.** "Blended learning" means the delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning.

The School IS NOT planning to register for the School as a blended learning program under Section 3302.41(A) of the Revised Code.

Subject to the prior written approval of the Sponsor, the School IS planning to register a blended learning program under Section 3302.41 (A) of the Revised Code.

Please note that the School must receive prior written approval from the Sponsor before registering a blended learning program. The School must provide to the Sponsor all of the following: an indication of what blended learning model or models will be used; a description of how student instructional needs will be determined and documented; the method to be used for determining competency, granting credit, and promoting students to a higher grade level; the School's attendance requirements, including how the School documents participation in learning opportunities; a statement describing how student progress will be monitored; a statement describing how private student data will be protected; a description of the professional development activities that will be offered to teachers; and a description of classroom-based and non-classroom-based learning opportunities and an explanation of how the learning opportunity ties into curriculum and mission. Non-classroom-based learning opportunities include: Credit Flex or College Credit Plus; field trips with academic enhancement component; tutoring; post-secondary enrollment; career; learning on contingency days or while a student is suspended/expelled; internet or independent study; or other applicable programing.

**c. Preschool Program.**

The School IS NOT planning to operate a preschool program.

The School IS planning to operate a preschool program.

If the School operates a preschool program that is licensed by the Ohio Department of Education under Sections 3301.52 to 3301.59 of the Revised Code, such operation shall comply with Sections 3301.50 to 3301.59 and the minimum standards for preschool programs prescribed in rules adopted by the State Board pursuant to Section 3301.53 of the Revised Code.

**d. Internet- or Computer-Based Program.**

The School IS NOT planning to operate as an internet or computer-based community school.

The School IS planning to operate as an internet or computer-based community school.

If the School operates as an internet- or computer-based community school, such operation shall provide for the following:

- The School must provide a filtering device or filtering software to protect against internet access to materials that are obscene or harmful to juveniles on the computers provided to students for instructional use, or the filter or software at no cost to a child who utilizes a computer that was not provided by the School;
- The School must create a plan outlining meetings between teachers and students, which plan shall indicate the number of times teachers will visit each student throughout the school year and the manner in which those visits will be conducted. The School must set up a central base of operation with a Sponsor-provided representative within fifty miles of said base to provide monitoring and assistance.
- The School must create a plan for providing special education and related services to disabled students enrolled in the School, which must be submitted prior to the School's receipt of its first payment from the State and on or before September 1 of each year thereafter.
- The School must retain an affiliation with at least one full-time teacher of record licensed in accordance with Section 3314.03(A)(10) of the Revised Code.
- Each student enrolled in the School must be assigned to at least one teacher of record who is primarily responsible for no more than 125 students.
- The School may, at the time of a particular student's enrollment, ask the student's parent or guardian to estimate the length of time the student will attend the School. Any information collected shall be aggregated and included in the School's annual report.
- The School must comply with the standards developed by the international association for K-12 online learning.
- The School must communicate with each student's parent, guardian, or custodian on a periodic basis throughout the school year about the performance and progress of that student. The School must also provide opportunities for parent-teacher conferences and documents the School requests for such conferences. The School may permit the students to participate and may conduct the conferences electronically.

- The School must offer a student orientation course and notify each student who enrolls of that student's opportunity to participate in the student orientation course.
- Each student enrolled in the School is entitled to a computer provided by the school. The School must provide written notice of the one-computer-per-student provision to all parents of enrolled students and all parents who are interested in enrolling a child. The School may not provide a stipend or any other substitute in lieu of supplying an actual computer, provided, however, that a parent may waive the one-computer-per-student requirement and may amend or rescind that waiver at any time. Parents and the School must keep copies of waivers and the School must notify the State and copy the Sponsor concerning any waivers, amendments, or rescissions.
- The School may provide its students with a location within 50 miles of the student's residence at which the student may receive counseling, instructional coaching, and testing assistance. The School may not otherwise enter into a contract with a nonpublic school to use or rent any facility space at the nonpublic school for the provision of instructional services to enrolled students.
- The School must provide its students with a location within 50 miles of the student's residence to complete statewide achievement tests and diagnostic assessments.
- The School must withdraw students who fail to participate in spring administration of state tests for two consecutive school years (unless excused pursuant to statute). The School must report any such student's data verification code to the Department of Education, and the School will not receive funds for any enrolled student whose data verification code appears on the Department of Education list. Notwithstanding any provision of Ohio law to the contrary, the parent of any such student must pay tuition.
- Students enrolled in the School are prohibited from engaging in more than 10 hours of learning opportunities within a 24-hour period. Any time exceeding the 10-hour maximum will not count toward satisfying the annual minimum number of required hours. If the School's participation is based on days rather than hours, participation must amount to at least five hours per day.
- The School must keep an accurate record of each individual student's participation in learning opportunities each day, and the records must be easily submitted to the Department of Education.

- The School shall not enroll more students than the number permitted under the enrollment limit provided in law.

**e. Adult Diploma Program.**

The School IS NOT planning to offer and operate a 22+ Adult Diploma Program under Sections 3317.23, 3317.231, and 3314.38 of the Revised Code and Chapter 3301-45 of the Administrative Code. X

Subject to the prior written approval of the Sponsor, the School IS planning to offer and operate a 22+ Adult Diploma Program under Sections 3317.23, 3317.231, and 3314.38 of the Revised Code and Chapter 3301-45 of the Administrative Code. \_\_\_\_

Consistent with Section 3314.38 of the Revised Code and subject to Department of Education continued approval, the School may enroll and educate eligible individuals as defined in Section 3317.23 of the Revised Code who are at least twenty-two years of age for up to two consecutive school years to allow enrollees to earn a high school diploma. An enrolled eligible individual may satisfy the requirements to earn a high school diploma by successfully completing a competency-based educational program. The School shall comply with all requirements set forth in Sections 3317.23, 3317.231, and 3314.38 of the Revised Code, and Chapter 3301-45 of the Administrative Code as applicable community schools operating dropout prevention and recovery programs. In addition to oversight by the Department, the Sponsor shall be responsible for monitoring compliance and performance of community schools providing services to adult learners under Chapter 3301-45 of the Administrative Code.

The Sponsor shall monitor and assess program performance based on the following:

- (1) Success plans. Success plans are created for all enrolled eligible individuals through a career counselor that considers the abilities and interests of the student and creates a pathway to a diploma and a career beyond secondary education. Success plans include benchmarks to monitor student progress toward a diploma. The School provides read-only access of the success plans to its Sponsor for oversight purposes under FERPA.
- (2) Reports. All annual and monthly reports are provided to the Department of Education and are made available to the Sponsor upon request.



(3) Performance. The Sponsor shall review the Department's annual report to ensure the School meets the goals as set forth by the Department to remain an eligible provider by rule.

**f. Career-Technical Education Program.**

The school IS NOT planning to operate a career-technical education program.  
X

The school IS planning to operate a career-technical education program. \_\_\_

Career-technical programs are subject to the approval of the lead district of a career-technical planning district and must be based on requirements for career-technical education programs that are specified in rules adopted by the Department. See Section 3317.161 of the Revised Code for more information.